

Teaching Children Effectively

LIFT UP YOUR EYES AND LOOK UNTO THE CHILDREN OF THE WORLD

Psalm 127

“Children” must be viewed as a people group. The category “children of the world” is very broad and must be broken down into viable and workable “people groups.” Strategic consideration must be given to the needs of the children of the world. It is time for mission strategists to give more than token attention to the needs of over one-third of the world's population. Today in our world over 1.8 billion children are under the age of 15. One in three people alive is under the age of 15. Over 80 percent of the world's young people are growing up in non-Christian settings.

I. Consider The Need.

A. Unwanted children.

1. The appallingly high rates of abortion in the so-called developed nations reveal the attitude of a nation toward it's children. In the West and the English speaking world, stable two-parent families are becoming the exception. The legacy of rejection, spiritual ignorance and deprivation of real love is bearing bitter fruit.

B. Suffering Children.

1. Hunger. Two hundred million children under the age of five suffer from chronic hunger. Every day in the world 35,000 children die because they do not have enough to eat.
2. War. Over the past decade, 10 million children - one child in every 200 world - has been traumatized by the effects of war. In the last decade, two million have been killed in wars. Five million children have been physically disabled. Twelve million children have been left homeless. In at least 20 countries of the world children as young as 10 have been used in civil war, armies of liberation and even in international conflict. More than 50,000 Iranian children between the ages of 12 and 15 were killed on the battlefield as child soldiers in the war with Iraq. One million young people have been orphaned or made fatherless in the war in Afghanistan.
3. Street Children. One hundred million children make their homes on the streets. Conservative estimates indicate 10 million children in Brazil alone live in the streets. In all of Latin America 25 million live on the streets; 10 million in Africa and 25 million in the Western world.

C. Victimized Children.

1. Sex Industry. In the U.S.A. there are 150,000 young prostitutes under age 18. Of the one million prostitutes in Thailand, 80 percent are under the age of 18. Brazil's child prostitutes number 500,000. India has at least 300,000 child prostitutes. According to Time magazine, Nepal's Himalayan hill villages sell some 7,000 adolescents each year to the brothels at Bombay. In Sri Lanka researchers believe there are at least 10,000 boy prostitutes.
2. Child Labor. India has the largest child labor force in the world. Eighteen million or 5.5 percent of the labor force are children. In Africa, 25 percent of children between the ages of 10 and 14 are involved in labor. In some countries,

close to 50 percent of the children under 14 are engaged in work. In Latin America, between 15 and 20 percent of children work.

3. Girl children overworked, abused and seriously deprived. In Bangladesh, India, Pakistan, China and other parts of Asia, as well as Africa and some countries in the Middle East girl children are considered inferior and property of parents to do as they wish with them.

4. Slaves. All across North and Central Africa children are still being captured by Muslims and used as slaves. Perhaps the most severe has been in the Sudan.

II. Consider the Command of Christ.

- A. Christ commanded that children be allowed to come to Him. **Mark 10:14; Matt. 19:14.**
- B. Christ spoke of the need of receiving Him as a child does, referring to the simplicity of faith. **Mark 10:15; Matt. 18:3.**
- C. Christ demonstrated love for children and blessed them. **Mark 10:16; Matt. 19:13,15; Luke 18:15-17.**
- D. Christ used a child as an example of humility before His disciples. **Matt. 18:1-5.**
- E. Christ pronounced a curse on those that offend little children. **Matt. 18:6.**

III. Consider the Bible's Emphasis and Attitude Toward Children

- A. Children are complete members of the human race before they are born. **Ps. 139:13-16.** (How much more are they human beings with worth and dignity after they are born!)
- B. The Israelites were charged with responsibility to explain the Passover to their families. **Ex. 12:26,27.**
- C. Certain ceremonies and monuments in the Old Testament were to be teaching devices for the young. **Deut. 11:19,20; Joshua 4:5-7.**
- D. Miriam helped rescue her brother Moses. **Ex. 2:4-9.**
- E. Samuel conveyed God's message to Eli. **I Sam 3:18.**
- F. Jehosh became King of Judah at seven years of age. **II Kings 11:21.**
- G. A young slave girl from Israel helped rescue Naaman, the commander of the Syrian army, from leprosy. **II Kings 5:23.**
- H. Jesus provided food for thousands because a boy had with him bread and fish. **John 6:9.**
- I. The girl Rhoda announced Peter's miraculous presence at a prayer meeting. **Acts 12:13,14.**
- J. Paul's young nephew worked to save him from harm when he was captured at Jerusalem. **Acts 23:16-19.**

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INTRODUCTION

“From the Heart of a Teacher”

This comes as a result of a burden that the Lord laid on my heart over the last year. When I first started teaching Sunday School, I had no idea how to teach. My concept of teaching was to sing a few songs, and tell the kids a story - only they didn't learn. At a Mission Conference that I attended a Preacher quoted, “We call ourselves teachers, but if they don't learn, we're not teaching.”

Since that Conference, I have talked to several teachers and I realized that they didn't know much more about teaching than I did when I first started teaching. Many of them are new teachers that feel like they are drowning, and don't know what to do about it. Ten years after I first started teaching, I have some idea of how to teach, but if all of our teachers take five or ten years to learn how to teach, we've lost a whole generation of our children.

When any army sends a soldier to battle, they first send him to boot camp to learn how to be a soldier. Then they give him further training and the equipment that he needs to effectively fight that battle. Only in God's army do we hand a new soldier the Sword, but no training and no other weapons for the battle. God help our churches! I believe that it is the churches responsibility to see that our teachers are equipped to teach BEFORE we stick them in a classroom.

I know good Pastors that don't know what their teachers believe, what their teachers' standards are, what their teachers are teaching, or if their teachers know how to teach.

I believe that we should be teaching our young people how to teach and reach children as well as adults. If they are never called to be a Sunday School teacher, they will still be able to use the lessons they have learned to be more effective in the ministry God gives them.

May God burden our hearts to train our workers, so that they may train others. If we don't do this, then we have lost our children, and Satan has won this battle.

GETTING READY TO TEACH

“Anybody Can Do This - Right?”

“The teacher may teach a little by what he says; he teaches more by what he does, but mostly by what he is.” (C. B. Eavy)

- A. SALVATION
- B. FAITH
- C. OBEDIENCE
- D. WITNESS

I. GOD WILL TEACH US

There are many verses in the Bible that tells us that God will teach us. If we are willing to be taught, what better teacher can we have? Just believe God’s promises that He will be our teacher.

(Ex 4:12) “Now therefore go, and I will be with thy mouth, and teach thee what thou shalt say.”

(Job 33:33) “If not, hearken unto me: hold thy peace, and I shall teach thee wisdom.”

(Ps. 25:8) “Good and upright is the LORD: therefore will he teach sinners in the way.”

(Ps. 25:9) “The meek will he guide in judgment: and the meek will he teach his way.”

(Ps. 25:12) “What man is he that feareth the LORD? him shall he teach in the way that he shall choose.”

(Ps. 94:12) “Blessed is the man whom thou chastenest, O LORD, and teachest him out of thy law;”

(Isa 2:3) “And many people shall go and say, Come ye, and let us go up to the mountain of the LORD, to the house of the God of Jacob; and he will teach us of his ways, and we will walk in his paths: for out of Zion shall go forth the law, and the word of the LORD from Jerusalem.”

(Isa 28:26) “For his God doth instruct him to discretion, and doth teach him.”

(Isa 48:17) “Thus saith the LORD, thy Redeemer, the Holy One of Israel; I am the LORD thy God which teacheth thee to profit, which leadeth thee by the way that thou shouldest go.”

(1 Cor 2:13) “Which things also we speak, not in the words which man's wisdom teacheth, but which the Holy Ghost teacheth; comparing spiritual things with spiritual.”

Psalm 84:11

Can we have any doubts that God will teach us all that we need to know if we will just ask Him and diligently study His Word? "...Let God be true, but every man a liar..."

II. ASK GOD TO TEACH YOU.

Matthew 7:7-11

1 John 5:14

"I can't" is never an excuse for not doing what God told you to do! It is only an insult to God. It is paramount to saying, "My God isn't big enough. He is a liar. He told me to do something and then didn't give me the ability to do it." Of course we would never put it into those words, but that is basically what we are saying. I Corinthians 1:24-31.

So before we can teach, we must ask God to teach us. Many times the words "teach me" or "teach us" are found in the Bible as a prayer to God. In James 1:5 the Bible says, "If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him." We are told to ask God to give us wisdom.

(Ps. 25:4) "Show me thy ways, O LORD; teach me thy paths."

(Ps. 25:5) "Lead me in thy truth, and teach me: for thou art the God of my salvation; on thee do I wait all the day."

(Ps. 27:11) "Teach me thy way, O LORD, and lead me in a plain path, because of mine enemies."

(Ps. 86:11) "Teach me thy way, O LORD; I will walk in thy truth: unite my heart to fear thy name."

(Ps. 90:12) "So teach us to number our days, that we may apply our hearts unto wisdom."

(Ps. 119:12) "Blessed art thou, O LORD: teach me thy statutes."

(Ps. 119:18) "Open thou mine eyes, that I may behold wondrous things out of thy law."

(Ps. 119:26) "I have declared my ways, and thou heardest me: teach me thy statutes."

(Ps. 119:27) "Make me to understand the way of thy precepts so shall I talk of thy wondrous works."

(Ps. 119:33) "Teach me, O LORD, the way of thy statutes; and I shall keep it unto the end."

(Ps. 119:64) "The earth, O LORD, is full of thy mercy: teach me thy statutes."

(Ps. 119:66) "Teach me good judgment and knowledge: for I have believed thy commandments."

(Ps. 119:68) “Thou art good, and doest good; teach me thy statutes.”

(Ps. 119:108) “Accept, I beseech thee, the freewill offerings of my mouth, O LORD, and teach me thy judgments.”

(Ps. 119:124) “Deal with thy servant according unto thy mercy, and teach me thy statutes.”

(Ps. 119:135) “Make thy face to shine upon thy servant; and teach me thy statutes.”

(Ps. 143:10) “Teach me to do thy will; for thou art my God: thy spirit is good; lead me into the land of uprightness.”

Do you want to be the best teacher that you can be? Ask God. It really is that simple. “I can’t” should not be in our vocabulary. “I can do all things through Christ which strengtheneth me.” is still in the Bible. No one can use that for an excuse for not teaching. That is not to say that God wants everyone to be Sunday School teachers, but this applies to ANY type of teaching or discipling.

III. STUDY

Asking God to teach you how to teach does not relieve you of the responsibility of study! In asking God to teach you how to teach, you are only asking God to help you use the tools that He has given you. II Timothy 2:15 is still in the Bible. “Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.” This is not just talking about your Sunday School lesson for the week! Study God’s Word to know it - to know Him!

IV. PRAY

This is more than asking God to teach you how to teach. I am talking about a personal daily walk with our Saviour. We cannot effectively teach our children about a God that we do not know. You cannot truly know someone without spending time with that person. The same principle applies with God. You cannot truly know God until you spend time talking with Him and walking with Him.

Pray for your children! I Sam 12:23

The devil has most of them 6 days a week, and we have them an hour or two on Sunday morning. They need our prayers throughout the week. Pray for their salvation. Pray for their spiritual growth. Pray for wisdom as you teach them.

Look at these verses in Jude.

In verses 20 and 21 it says,

“But ye, beloved, building up yourselves on your most holy faith, praying in the Holy Ghost,

Keep yourselves in the love of God, looking for the mercy of our Lord Jesus Christ unto eternal life.”

If we are to teach, those verses must become real to us. It should be that NOTHING keeps us from spending time alone with God in prayer each day.

In verses 22 and 23 it says,

“...And of some having compassion, making a difference:

And others save with fear, pulling them out of the fire; hating even the garment spotted by the flesh.”

This is something else that is missing - compassion. Is teaching Sunday School just a job? Something that you must “get through” every week? We must see the souls of children and their need for God. They are lost and in need of our Saviour. We seem to think that they are young so they are okay. That is not true. They are lost and we are responsible for pulling them out of the fire.

Then verses 24 and 25 say,

“Now unto him that is able to keep you from falling, and to present you faultless before the presence of his glory with exceeding joy,

To the only wise God our Saviour, be glory and majesty, dominion and power, both now and for ever. Amen.”

This is such an awesome responsibility that sometimes it seems impossible. But this is when we must remember that our God is all powerful, and if we present ourselves as empty, CLEAN, and willing vessels, He can do this work through us.

Mark 10:27

Mark 11:24

I John 5:14-15

“And this is the confidence that we have in him, that, if we ask any thing according to his will, he heareth us:

And if we know that he hear us, whatsoever we ask, we know that we have the petitions that we desired of him.”

Matt. 18:14

“Even so it is not the will of your Father which is in heaven, that one of these little ones should perish.”

II Chron. 20:15

Jer 32:27

“The world has yet to see what God can do with a man that is totally sold out to Him.” This was said many years ago, and is still true today. Who will determine to be that someone?

Romans 12:1-2

TEACHING BEGINS WITH ME

ALMOST
ALWAYS

SOMETIMES

ALMOST
NEVER

Do I walk with God?

- 1.
- 2.
- 3.
- 4.
- 5.

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Is my lifestyle God-honoring?

- 1.
- 2.
- 3.
- 4.
- 5.

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Is my message Christ-centered?

- 1.
- 2.
- 3.
- 4.
- 5.

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Is my teaching Spirit-empowered?

- 1.
- 2.
- 3.
- 4.
- 5.

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WHY TEACH?

“What’s The Big Deal?”

I. IT IS A COMMAND! (That should be reason enough.)

We are commanded to teach! Do you know how many times we are instructed to teach others in the Bible? We are told to teach our children. The older women are to teach the younger women. The older men to teach the young men. The leaders to teach the followers.

(Ex. 18:20) “:And thou shalt teach them ordinances and laws, and shalt show them the way wherein they must walk, and the work that they must do.”

(Ex. 24:12) “And the LORD said unto Moses, Come up to me into the mount, and be there: and I will give thee tables of stone, and a law, and commandments which I have written; that thou mayest teach them.”

(Lev 10:11) “And that ye may teach the children of Israel all the statutes which the LORD hath spoken unto them by the hand of Moses.”

(Deu 4:9) “Only take heed to thyself, and keep thy soul diligently, lest thou forget the things which thine eyes have seen, and lest they depart from thy heart all the days of thy life: but teach them thy sons, and thy sons' sons;”

(Deu 4:10) “Specially the day that thou stoodest before the LORD thy God in Horeb, when the LORD said unto me, Gather me the people together, and I will make them hear my words, that they may learn to fear me all the days that they shall live upon the earth, and that they may teach their children.”

(Deu 4:14) “And the LORD commanded me at that time to teach you statutes and judgments, that ye might do them in the land whither ye go over to possess it.”

(Deu 6:7) “And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.”

(Deu 11:19) “And ye shall teach them your children, speaking of them when thou sittest in thine house, and when thou walkest by the way, when thou liest down, and when thou risest up.”

II. JESUS LOVES THEM TOO.

Matt. 18:5-6, 10, 14

Matt. 19:13-15

Mark 10 13-16

Luke 18:15-17

II Peter 3:9

“The Lord is not slack concerning his promise, as some men count slackness; but is longsuffering to us-ward, **not willing that any should perish**, but that all should come to repentance.”

III. CHILDREN ARE LOST AND PERISHING

The Bible does not give a specific “age of accountability.” The child is accountable when he/she can understand that they have sinned, and there is a punishment for that sin. Some people say that children are not lost, but we find that is not so in Matthew 8:11-14. If a child was not lost, Jesus would not voice the possibility of a child perishing. Jesus said that it was “not the will of your Father in heaven that ONE of these little ones should perish.” Are we willing to let them perish? If we do not reach them, they WILL perish, and we are to blame.

IV. CHILDREN CAN BE SAVED

Matt. 18:1-3, 6

Mark 9:33-37

Luke 9:10, 46-48

Luke 18:16

We see from these Scriptures that children can be saved. We also see from experience that children can be saved. My brother was saved at the age of 5 and is now on his way to the Mission field of Papua, New Guinea.

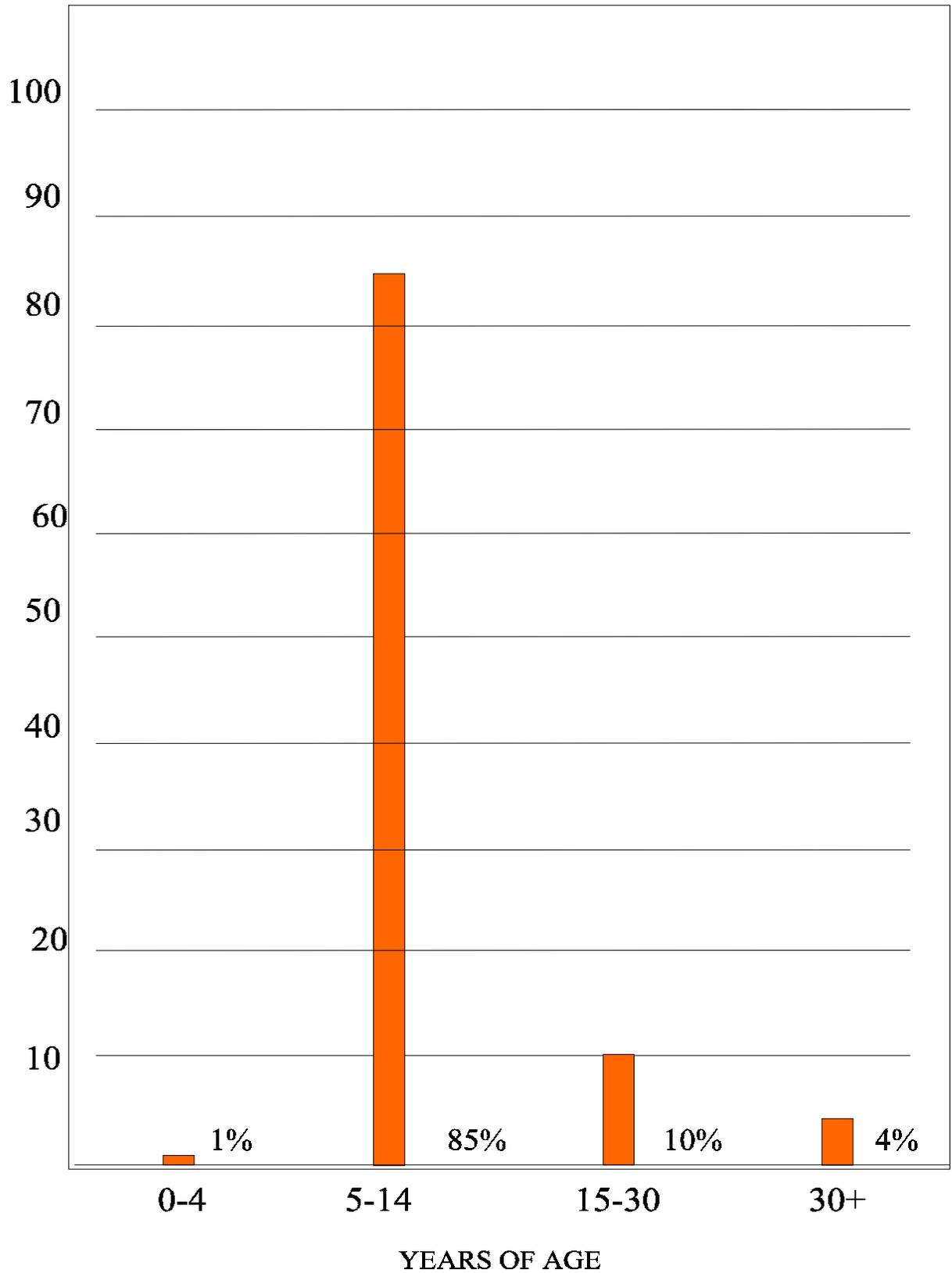
Charles Spurgeon said, “The disciples thought, ‘The child cannot come to the Master because he isn’t like a man.’ The blessed Saviour thinks differently and says, Don’t say that the child can’t come until he is like a man, but know that you cannot come until you are like the child! There is no difficulty in the child becoming like you; the difficulty is that you are not like the child.”

V. CHILDREN ARE OUR FUTURE

Children are going to be what they have been trained to be. Who is training our next generation - our future leaders? Unsaved parents? Public Schools? Hollywood?

II Timothy 2:2 says, “And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.” You may say this doesn’t apply to children, but I think it does. Where are we going to find faithful men? I think we should train them ourselves. We are the hope of these children, and therefore, the hope of our future.

AGES AT WHICH PEOPLE BECOME CHRISTIANS



WHAT TO TEACH

“There’s Something You Should Know”

Through all of this keep in mind the concept of “top line / bottom line.” The top line is God, and the bottom line is missions. The story is only the vehicle for teaching these.

TEACH THEM GOD! Too many Sunday School teachers are telling Bible stories and not teaching Bible lessons.

- Every lesson must point the child to God - not the “main” character. The “main character” is the “main needy character.” God is always the solution and the focus of the lesson.

- Every lesson must apply to the child’s life. If it doesn’t apply, it is only a story - not a lesson.

I. GOD. I Cor. 3:11

Who God is is the foundation of our faith. If we skip on the foundation, you have nothing to build on. Our children must know who God is.

- A. Creator
- B. Author of Bible
- C. Holy
- D. Just
- E. Merciful
- F. Omniscient
- G. Saviour
- H. Master
- I. King
- J. Father

II. GOSPEL

- A. Death
- B. Burial
- C. Resurrection

III. SALVATION

The question has been asked, “How do you lead a child to Christ?” I believe the answer is, “Just like you do anyone else.” Matthew 18:3 If we must “become as little children”, then we lead children and adults to Christ alike.

- A. They must be told who God is.
- B. They must be made aware of their sin. (If they are not lost, they cannot be saved.) Rom. 3:10, Rom 3:23, Rom 6:23
- C. They must know about the price Jesus paid for our sin because of His love for us. Rom. 5:8, John 3:16

- D. They must ADMIT they are sinners. (Confession) Romans 10:9-10)
- E. They must BELIEVE that Jesus paid the price for their sins. Acts 16:31,
- F. They must CALL on the Lord Jesus Christ. Acts 2:21, Romans 10:13
- G. They must REPENT! Acts 17:30 Praying a prayer is not enough. They must repent of their sins. A child will pray for many reasons. (i.e. to make you happy, because someone else is, to go to heaven and see the streets of gold, etc.) They must know about repentance.

IV. GROWTH - II Peter 3:18

- A. Assurance. Heb. 13:5
- B. Go to Church faithfully. Heb. 10:25
- C. Read and memorize the Bible. Psalm 119:105, Psalm 119:130
- D. Obey God's Word. James 1:22
- E. Witness. Matt. 28:19, Mark 16:15
- F. Pray. Matt. 6:9-13, Jer. 33:3,

V. HOW TO PRAY

- A. Praise (Give God the Glory)
- B. Thanksgiving (Thank Him for all He has done for us.)
- C. Surrender ("Thy will be done")
- D. Confession (Confess Sins)
- E. Supplication (We can ask God for our needs - spiritual as well as physical)
- F. Intercession (Pray for others)
Help them make "Quiet Time" notebooks, and encourage them to have their own personal devotion or "quiet time."

VI. ABOUT THE BIBLE

- A. It is the Word of God
- B. It is true
- C. It is for them
- D. It will help them grow in Christ

VII. MISSIONS

- A. Home
 1. Witness to family
 2. Witness when you're playing
 3. Witness at school
 4. Pass out tracts
- B. Abroad
 1. Give to Missions
 2. Pray for Missionaries
 3. Pray for Mission Fields
 4. Surrender now - Tell God you'll go anywhere He wants you to go when He tells you to go.

HOW TO TEACH

“They Don’t Know The Difference”

SEVEN LAWS OF TEACHING

by John Milton Gregory

I. LAW OF TEACHER

A teacher must be one who knows the lesson or truth or art to be taught.

- A. Know your material. If you don’t know it - you can’t teach it.
- B. Don’t read your lesson. If you have to read it, you don’t know it. Yes, have notes to keep you on track, but don’t read it. You can’t keep a child’s interest if you are reading.
- C. Know not only the words of the lesson, know the content and the meaning of the lesson.

II LAW OF STUDENT

A learner is one who attends with interest to the lesson.

If they are not interested, they are not learning!

- A. Get their attention and keep it. Watch your kids. MAKE EYE CONTACT. You can see when they are losing interest. Be aware of your children’s attention span.
- B. The lesson must be of interest to them. If the lesson does not apply to them today, they don’t care about it. IT MUST MEET A NEED IN THEIR LIVES.

III. LAW OF LANGUAGE

The language used as a medium between teacher and the learner must be common to both.

- A. If they do not understand what we are saying, they will not learn. This goes for songs as well as lessons.
- B. The language will be different for every age group. Below are some suggestions from Gregory’s book *Seven Laws Of Teaching*.
 - Study constantly and carefully the language of the students.
 - Secure from the students as full a statement as possible of their knowledge of the subject.
 - Express yourself as far as possible in the language of your students.
 - Use the simplest and the fewest words that will express your meaning.
 - Use short sentences, of simplest construction.

- To clarify meaning, repeat your thought in other language, if possible with greater simplicity.
- Help the meaning of words by illustrations.
- When it is necessary to teach a new word, give the idea before the word.
- Try to increase the numbers of the students' words, and at the same time improve the clearness of meaning.
- Encourage students to talk freely. (Don't let it get out of hand.)
- Test frequently the students' understanding of the words that you use. (Ask questions.)

Smaller children think literally. Because of this teachers should avoid figurative and symbolic language. Use literal terms that are known to the students.

IV. LAW OF LESSON

The lesson to be mastered must be explicable in the terms of truth already known by the learner - unknown must be explained by means of the known.

Begin with what is well-known to the student. Proceed to new material with easy, natural steps. Explain the known with the unknown. Relate to earlier lessons. If the material is completely new, a known point must be found.

Use illustrations from things that interest and relate to their lives.

V. LAW OF TEACHING PROCESS

Teaching is arousing and using the pupil's mind to grasp the desired thought or to master the desired art.

It is not enough for children to learn Bible facts. They must begin to live Bible truths. Our job is to help them apply the truths they learn in everyday life.

VI. LAW OF LEARNING PROCESS

Learning is thinking into one's own understanding a new idea of truth or working into habit a new art or skill.

A. REPRODUCTION

A child may be able to parrot a lesson, song, or memory verse back to you, but until they have learned to apply it to their lives, they have not really learned it. **WE MUST MAKE SURE THEY UNDERSTAND THE WORDS AND THE MEANING OF THEM.** Do they know what the songs, lessons, and verses mean?

B. INTERPRETATION

A good teacher will ask thought-provoking questions - especially the question, "why?" When possible, don't ask "yes or no" questions. When they are able to express their own opinions of the facts they have learned, then they begin to understand what they have learned.

C. APPLICATION

“Knowledge is power, but only when it is conquered, harnessed, and put to work.”

No lesson is learned until it can be applied to your life. Expressing an opinion exercises the mind, but applying knowledge affects the will and transforms the life of the learner. If the lesson is not given a personal, practical application, then your students will be “ever learning and never able to come to the knowledge of the truth.” (II Tim. 3:7) Head knowledge does not transform a child’s life.

VII. LAW OF REVIEW AND APPLICATION

The test and proof of teaching done must be a reviewing, rethinking, reknowing, reproducing and applying of the material that has been taught.

A. Strengthen and Perfect Knowledge.

No one ever gets everything from a book or lesson the first time we hear or read it. This is especially true of the Bible. The oldest saint of God can receive something new each time he reads God’s Word with an open heart.

Although repetition is often involved in the process, Review is more than repetition. Review can come in many forms. Use a series of lessons on the same subject. (i.e. prayer, God’s power, etc.) This plants the truth firmly in the child’s mind and in reviewing previous lessons, it all ties in together in the child’s mind and makes it easier to remember, apply, and recall when it is needed. Each subject is approached from several different positions.

B. Remember and Confirm Knowledge.

A lesson only taught once may quickly be forgotten. A lesson taught and reviewed again and again will become a part of who the child is when it is applied to his life.

C. Apply and Practice Knowledge

Those Scriptures reviewed and used are the ones that readily come to mind when needed. Truths that are familiar through repetition can change lives and mold character. This is shown in Is. 28:10 “For precept *must be* upon precept, precept upon precept; line upon line, line upon line; here a little, *and* there a little:”

D. Evaluation

Through review you can see how much of your teaching is being learned. You can find out how effective you are. If your students aren’t learning the lessons, then it is time to change how you are teaching.

SEVEN LAWS OF TEACHING

by John Milton Gregory, 1884

Law of:	Definition:	How Christ used it:
TEACHER		
STUDENT		
LANGUAGE		
LESSON		
TEACHING PROCESS		
LEARNING PROCESS		
REVIEW/ APPLICATION		

VEHICLES FOR THE TRUTH

“How Are We Going To Get There?”

I. MUSIC

- A. To teach Spiritual Truths
- B. To Sing God’s Praises
- C. To Create Prayerful Attitude
- D. To Set Scene for or Reinforce the Lesson

Never teach a song to your kids that you have not asked God about. There are many ”cute” songs for kids that are not Scriptural or godly. Ask God if it is pleasing to Him. If it isn’t, He’ll not give you peace about it, and will show you why it doesn’t please Him.

Choose a song that gets the results you’re looking for (i.e. getting wiggles out, praising God, Worship, Prayer, etc.)

II. MEMORY VERSES

WHY?

- A. It is God’s Word - living and powerful. (Heb. 4:12)
- B. It helps keep us from sin. (Ps. 119:9,11)
- C. The Bible commands it. (Deut 6:6)
- D. Holy Spirit uses it in our lives (Decisions, comfort, temptation)
- E. Prepares us to tell others about Him.

WHAT KIND?

- A. Salvation
- B. Promises
- C. Commands
- D. Exhortation
- E. Comfort

WHICH ONES?

- A. One that teaches main truth from lesson
- B. One understandable by age group you are teaching
- C. One containing words and concepts within child’s grasp
- D. One containing words the child can pronounce - help them or choose another.

III. OBJECT LESSONS

- A. Teaches Bible truths using familiar object.
- B. Uses same principle as Jesus’ parables.
- C. They fascinate kids.
- D. They’ll pay attention and remember when they see these objects again.

IV. BIBLE LESSONS

HOW?

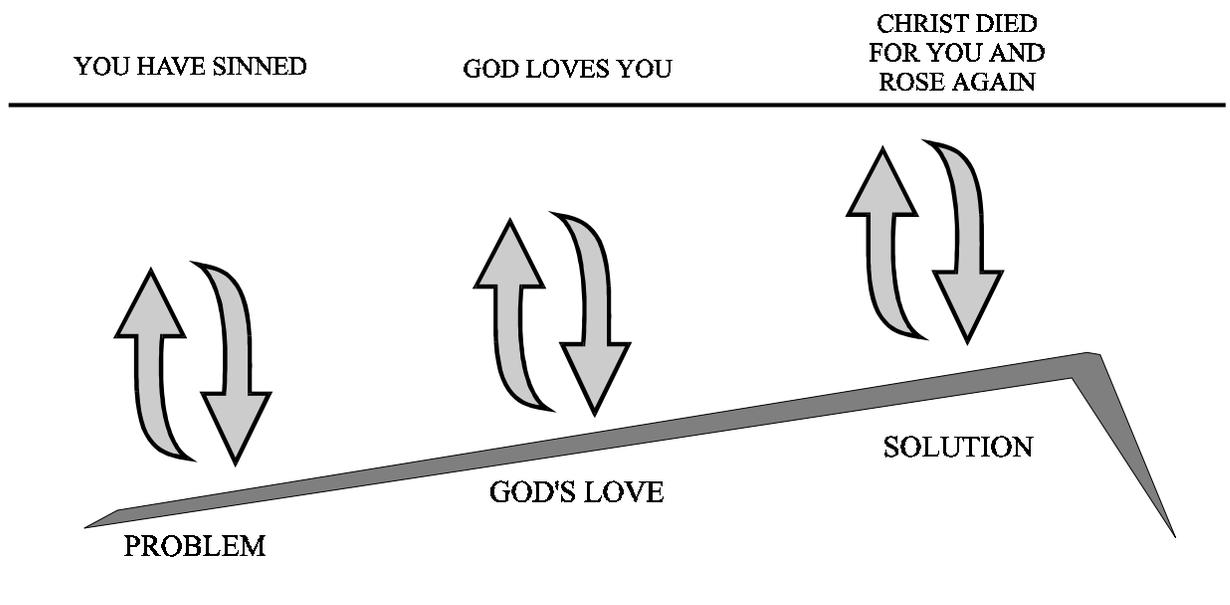
Always remember the “top line/bottom line” concept.

- A. Read the Bible passage. Make a list of characters.
- B. Read the Bible passage. Make a list of places.
- C. Read the Bible passage. Make a list of time frame.
- D. Read the Bible passage. Make a list of progression of events.
- E. Decide on Introduction - Get their attention.
- F. Decide on Conclusion - Make it short !

If nothing else, reading the passage so many times will familiarize you with it and you may see something you’ve never seen before. **DON’T JUST SCAN IT!**

In the progression of events is where you will decide how you will relate this “story” to the child and change it into a “lesson.” I believe that every major “story” in the Bible can be related to the child and teach salvation and christian growth. Beside the event where I will link the story to the child’s life I use a symbol: ♥ for sin, gold ○ for God and His love, ☩ for solution of Calvary and the empty grave.

CHILD'S LIFE



BIBLE LESSON

In the introduction, you’ll have to decide how to get their attention. If you start your lesson with words like “today we are going to learn about,” or “today’s lesson is about” you have lost their interest before you even got started.

The conclusion must be short and to the point. If the conclusion is too long, you have lost their interest.

TOOLS FOR TEACHING

“WEAPONS FOR WAR”

I. WHY USE VISUALS?

- A. To get their attention and keep it.
- B. To clarify teaching. (Using known to teach unknown.)
- C. To emphasize a point.
- D. To hasten learning. (They’ll get the point quicker)
- E. To make it stick.

It has been proven that we remember:

10% of what we *hear*.

50% of what we *hear and see*.

90% of what we *hear, see and do*.

II. WHAT CAN I USE?

- A. Flannel graph
- B. Flash Card Lessons
- C. Books
- D. Puppets
- E. Drama
- F. Songs - visualized
- G. Bulletin Boards
- H. Pictures
- I. Chalk Board/Dry Erase Board
- J. Activity Pages
- K. Memory Verses - tokens sent home
- L. Maps
- M. Hand crafts
- N. Wordless Book

III. WHERE DO I GET IT?

- A. Catalogs
- B. Teacher’s Store
- C. Department Store
- D. Make it yourself!

Keep your eyes open for anything that you can use to teach your kids. You’ll be amazed at the places you will find things.

IV. HOW TO DO IT YOURSELF

Enclosed is “how-tos” and ideas for the following:

- A. Flannelboards
- B. Flannel pictures
- C. Puppets (hand puppets and finger puppets)
- D. Memory Verses

V. IDEAS

Make small visuals that teach familiar themes and place them in a designated place in your class. Let the children know that they are for them to use before class. Use visuals from previous lessons and memory verses they have had. They will review on their own.

Make your visuals large enough for the room or group of children you are teaching. If they can't easily see it, it won't hold their attention.

Bounty paper towels will hold construction paper to a flannelboard.

Cover all of your paper (and some felt) visuals. They will last longer. For Flashcards, cover both sides. For Flannelgraph pieces, cover the front only.

Use the enclosed patterns and cut out shapes for review games. Make a tic-tac-toe board (on your flannelboard or on a cookie sheet). For the flannelboard, back your pieces with flannel (or make them out of flannel). For the cookie sheet, cover your pieces with contact paper and put magnets on the back.

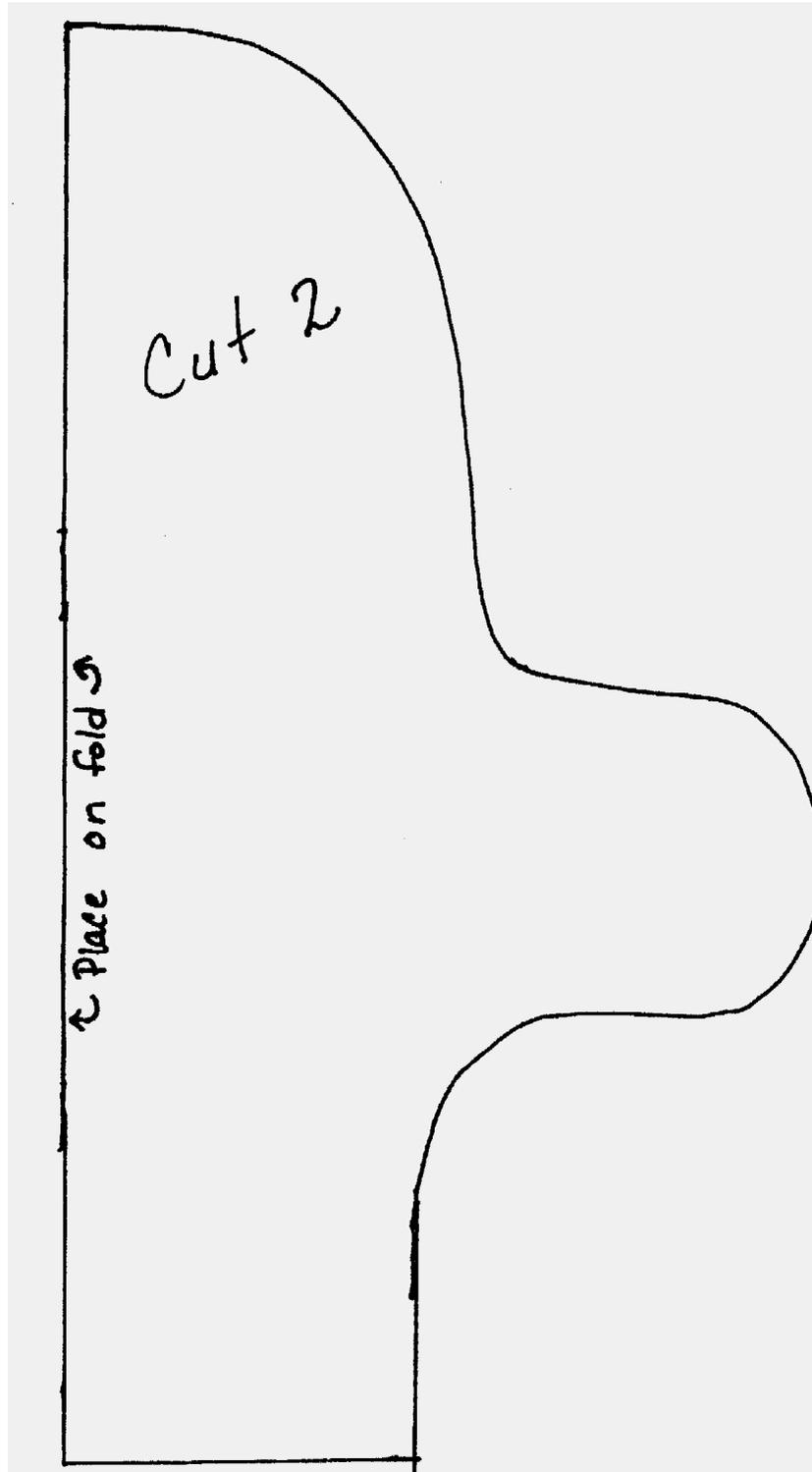
Buy or make a small flag of some kind. Use it in reviewing your memory verse. When you raise the flag, the class says the memory verse for the day.

Make fish using the enclosed pattern and put a memory verse reference or a Bible question on it. Add a paper clip to the mouth. Let the children “go fishing” with a magnet on the end of a fishing pole. They say the verse that goes with the reference or answer the question from a previous lesson.

Always be on the lookout for pictures you can use to help you teach. You may find them in magazines, on calendars, in catalogs. Make a file for pictures you cut and keep. When you need a picture for a lesson or bulletin board, just go to your file - you'll probably have something you can use.

HAND PUPPETS

Cut 2 of the following patterns from felt, placing the straight edge on the fold. Sew or glue the outer edges together, leaving the bottom open for your hand. Glue eyes, nose, mouth on to make any kind of puppet you want. It can be a child, or any kind of animal you want. (i.e. add strip of fake fur around head to make a lion. Add whiskers to make a kitten. Make from black and white to make a zebra.etc.) Let your imagination run wild!



FLANNELBOARDS

The flannel board can be any size you want it to be. It can just be plain, or it can be made to fold. Below are basic instructions, and you can vary it to get what you want.

MATERIALS:

Cardboard (whatever size board you want. For a single fold board, you need 2 pieces the same size. For a board that folds twice, you need 3 identical pieces, or a cardboard “cutting board” found in the sewing section of any craft or department store.)

Felt (Enough to cover your cardboard. For a 32 x 36 board you will need one yard. For a board large enough to use Betty Luken’s Large Bible set, you will need 1 ½ yards. This will cover a board 32 x 48. For “walkie - talkie” boards you will only need ½ yard.)

Tacky Glue

Duct Tape

For a folding board, lay the cardboard side by side - close but not touching. Tape one strip of duct tape over the seam. Turn board over and fold in half. With board folded, tape center seam on remaining side.

Lay flat on felt. (Make sure that the board is laying so it will fold with the covered side on the inside.) Cut each corner out of felt so that material will lay flat. Glue overhanging felt to the back of the board making sure you pull felt snug so there are no wrinkles. After all four sides are glued, you may staple and/or tape with duct tape to ensure that felt stays in place.

For a solid board (no fold), skip first part of instructions, and cover as above.

“FLANNEL” FIGURES

Use “Fun Felt” or “Pellon” for making your own visuals. If you aren’t artistic enough to draw and/or paint your own visuals, (in other words, if you’re like me) you can do yours on the computer and buy Iron-on transfer paper to print it out on, or you can use an overhead projector for large pictures that you want to make. You can also just trace shapes onto the Pellon, and it is thin enough that if you lay it over a picture with bold lines, you should be able to see enough to trace it. Then just color with markers.

POEMS FOR TEACHERS
"POETRY IN TEACHING"

SPECIAL PEOPLE

*There's a special group of people
And we see them almost every day.
Yeah, they come in many sizes,
And their favorite work is play.*

*They love to sing and jump and giggle.
They're into almost everything.
And when you're ready for some quiet,
They laugh a lot and start to sing.*

*Their innocence is quite astounding.
Their love of life gives quite a lift.
They're quick to smile and hug and love you.
These little folks are quite a gift.*

*There's another group of people.
A special group - a chosen few.
They're the ones who teach the children.
They give their lives - that's what they do.*

*They recruit and plan and ponder.
They pray a lot and shed some tears.
They do it all to reach the children;
That Christ might mold those tender years.*

*Lord, from Your throne of grace in Heaven,
Bless the children great and small.
Lord, bless the ones who teach the children.
O, bless them Lord - one and all.*

~~ Michael Bright

IN TEACHING I AM TAUGHT

*I heard the Father say, "Go teach."
And I marveled at His call.
"I cannot others teach," said I,
"For I am least of all."*

*"Though thou be least," the Father said,
"Yet I have need of thee.
Where thou art weak, I am full strong.
Thou canst do all through Me."*

*Since I've yielded to His call,
Whenever His help I've sought,
His Spirit fills my every need,
In teaching I am taught.*

~~ Hazel M. Londsey

LASTING IMPRESSIONS

*Whatever you write on the heart of a child
No water can wash it away.
The marks in the sand are erased by the tide.
Inscriptions will crumble with clay.*

*The words in a book will decay with the years,
And even engraving in stone disappears.
But God's Word inscribed on a little child's heart
For time and eternity shall not depart.*

~~ Author unknown

I GIVE YOU MY HEART

*I stood before my Saviour, and He said, "My child, go!"
I cried, "Oh, Lord, I cannot. There's so much I don't know."
He said, "I'll be there with you. I'll tell you what to say.
They need to hear a witness. They need to hear today."*

*I cried, "Oh, Lord, I'll do it, but in my heart I don't want to.
I'll go 'cause You compell me. There's naught else I can do.
I'll give my mouth, my hands, and feet, but I'll not give You my heart.
There's nothing anyone can say if I just do my part!"*

*But then one day He broke my heart, and He showed me all the lost -
The young and old, the deaf and blind that ne're had seen the cross.
I cried, "Oh, Lord, I'll go now! I'll give You my all.
I'll give and pray and witness, and I'll give You my heart!"*

*Now each day He gives new grace, and He gives the words to say.
Each day there are new blessings. I have not been the same.
Each day there's a new vision. Every day I see the lost.
But now I want to show them the way to the cross.*

*If you too are resisting, and you've not given everything,
Then you do not know the joy that serving Christ can bring.
I beg you now surrender. Give Jesus **everything**,
Then you will know the joy that serving Him will bring.*

~~ Myra S. Noel

*Thou art coming to a King.
Large petitions with thee bring.
For His love and power are such
Thou canst never ask toomuch.*

~~John Newton

THE CHRISTIAN LIFE

*Once again, I fell on my knees,
Weeping bitter tears.
My steps had faltered, I had fallen -
So many times across the years.
I cried, "Father, I can't live this life.
I'm sorry, but I can't go on."
He said, "My child, that's what I want to hear.
Now I can carry on."*

*I said, "Father, I don't understand.
What do you want from me?"
He said, "My child, I want it all.
Give everything to Me.
When you turn loose and surrender all,
Then I can do My will.
Only when you give it all to Me,
Will you hear My 'Peace Be Still.'"*

*"You see, my child, I didn't ask you
To 'live the Christian life.'
I only asked you to surrender,
Then I will live your life.
Surrender is a daily task.
Each day you die anew.
Then I can work and do My will,
And 'live the Christian life' through you."*

~~ Myra S. Noel

*Lord Crucified, give me a heart like Thine!
Teach me to love the dying souls of men -
And keep my heart in closest touch with Thee;
And give me love - pure Calvary's Love
To bring the lost to Thee.*

~~James A. Stewart

SURRENDER

Surrender -
What does it *REALLY* mean?
Giving to You
All my hopes and my dreams!
Not having a preference
In all that I do.
Everything I have -
Given to You.

Not saying, "Whatever-
But here's what I wish.
I accept what You give me,
But could I please have this?"
Emptying myself
Of all that I am.
Giving myself
To be used in Your plan.

Not giving myself,
Then taking it again.
Leaving my all
Within Your hands.
Not giving it to You,
Then wondering how You'll provide.
Just believing You will
As I walk close to Your side.

Father, please teach me
Each day that I live
All that I have
To you I must give.
In giving my all
I lose not a thing.
In total surrender
I've everything to gain.

~~ Myra S. Noel

AN EMPTY VESSEL

*I came and brought my vessel to the Master of my soul.
He said, "I cannot use you. Your vessel's already full."*

*I asked Him then to show me the sin that filled my life.
I asked Him to forgive me of all my sin and strife.*

*He said, "I still can't use you. Your vessel's still too full."
I cried, "Lord what else is there? What else can I cull?"*

*He said, "It's not just sin that keeps you from being used, you see.
It's all the unnecessary things that keep your mind from Me.*

*In themselves they are not sin, but they take so much time
When I want to use you, you've other things on your mind.*

*So lay aside every weight, and the sin that doth so easily beset.
Then when your vessel's empty and clean, I can fill you with my best."*

*So I knelt and asked my Master to show me day by day,
Not only the sins, but also the weights that hinder me on my way.*

*Now day by day He shows me the things that clutter my life.
Then one by one I give them to the Master of my life.*

*But when I take my eyes off Him, my vessel fills up again.
Then I must ask forgiveness, and begin my work again.*

*Then when my vessel's empty of all those useless things,
I bring it again to my Master, and He fulfills all my dreams.*

*He fills my vessel with His Spirit until it overflows,
And touches those around me with the love my Saviour shows.*

~~ Myra S. Noel

HE WAS NOT WILLING

*“He was not willing that any should perish;”
Jesus enthroned in the glory above,
Saw our poor fallen world, pitied our sorrows,
Poured out His life for us, wonderful love!
Perishing, perishing! Thronging our pathway,
Hearts break with burdens too heavy to bear:
Jesus would save, but there’s no one to tell them,
No one to lift them from sin and despair.*

*“He was not willing that any should perish;”
Clothed in our flesh with its sorrow and pain,
Came He to seek the lost, comfort the mourner,
Heal the heart broken by sorrow and shame.
Perishing, perishing! Harvest is passing,
Reapers are few and the night draweth near:
Jesus is calling thee, hase to the reaping,
Thou shalt have souls, precious souls for thy hire.*

*Plenty for pleasure, but little for Jesus;
Time for the world with its troubles and toys,
No time for Jesus’ work, feeding the hungry,
Lifting lost souls to eternity’s joys.
Perishing, perishing! Hark, how they call us;
Bring us your Saviour, oh, tell us of Him!
We are so weary, so heavily laden,
And with long weeping our eyes have grown dim.*

*“He was not willing that any should perish;”
Am I His follower, and can I live
Longer at ease with a soul going downward,
Lost for the lack of the help I might give?
Perishing, perishing! Thou wast not willing;
Master, forgive, and inspire us anew;
Banish our worldliness, help us to ever
Live with eternity’s values in view.*

~~Lucy R. Meyer

(To tune of "How Great Thou Art")

Lord, when I think of all the many children
Who've never heard the reason Jesus came.
Who do not know the miracle of Calvary,
Who never will Thy great Salvation claim.

Unless we see the children as You do,
How can they know how great Thou art?
Give us a vision, Lord, that comes from You.
Then they can know how great Thou art.

But when they learn that Jesus died to save them,
And when each knows the grace He doth impart,
When Jesus gives His perfect love within them,
He will redeem and live within each heart.

Then they shall sing, "My Saviour, God, I know
How great Thou art! How great Thou art!"
Then they shall sing, "My Saviour, God, I know
How great Thou art! How great Thou art!"

(To tune of "How Great Thou Art")

Oh, when I think of all the little children
Who've never heard Salvation's Story told.
They are like lambs who wandered off not knowing
That they are lost and ne'er can find the fold.

Unless we work and pray till day is done
These little lambs, how can they know?
Unless we give until the victory's won
How can they know how great Thou art?

But when we bring these precious lambs to Jesus
We know they'll not forsake Him when they're old.
Then they will go and tell the wondrous story
And bring their loved ones safe into the fold.

Unless we work and pray till day is done
These little lambs, how can they know?
Unless we give until the victory's won
How can they know how great Thou art?

(To the tune of "Jesus Loves Me")

Jesus loves me. This I know
For the Bible tells me so.
Little ones to Him belong.
They are weak, but He is strong.
Yes, Jesus loves me.
Yes, Jesus loves me.
Yes, Jesus loves me.
The Bible tells me so

I love Jesus. Does He know?
Have I ever told Him so?
Jesus loves to hear me say
That I love Him every day!
Yes, I love Jesus.
Yes, I love Jesus.
Yes, I love Jesus.
He's the Saviour of my soul.

I love Jesus. Did you know?
Can you see Him? Does it show?
Not by only what I say,
But that I let Him guide my way.
Yes, I love Jesus.
Yes, I love Jesus.
Yes, I love Jesus.
He's the Saviour of my soul.

(To the tune of "Near the Cross")

Many boys and girls today need to find salvation.
Children in your neighborhood, and from every nation.
If you pray and obey, they will hear the story.
They'll believe and CHRIST receive, and be found in
Glory!

Red, Brown, Yellow, Black, and White, souls from every
nation,
All are lost in sin's dark night, needing His salvation!
Who will go that they might know? Who will tell the
story?
They'll believe and CHRIST receive, and be found in
Glory!

Is there something I can do? Tell me, Precious Master,
Getting out the message true, to this lost world faster!
I can give - I can pray - I can tell the story.
They'll believe and CHRIST receive, and be found in
Glory!

Thank you, Lord for saving my soul.
Thank you, Lord for making me whole.
Thank you, Lord for giving to me
Thy great salvation so rich and free.

God is so good. God is so good.
God is so good. He's so good to me.

Jesus is real. Jesus is real.
Jesus is real. He's so good to me.

I praise His name. I praise His name.
I praise His name. He's so good to me.

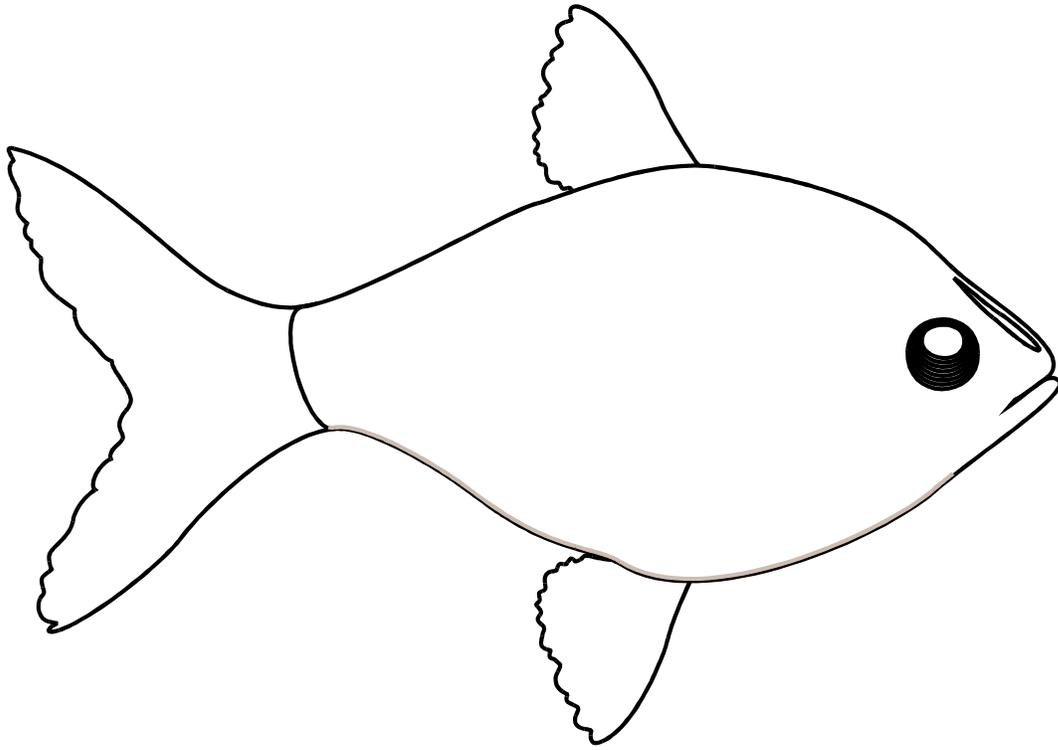
God cares for me. God cares for me.
God cares for me. He's so good to me.

God answers prayer. God answers prayer.
God answers prayer. He's so good to me.

He saves and keeps. He saves and keeps.
He saves and keeps. He's so good to me.

Lord, prepare me
To be a sanctuary.
Pure and holy,
Tried and true.
With thanksgiving,
I'll be a living
Sanctuary for you.

Go Fishing



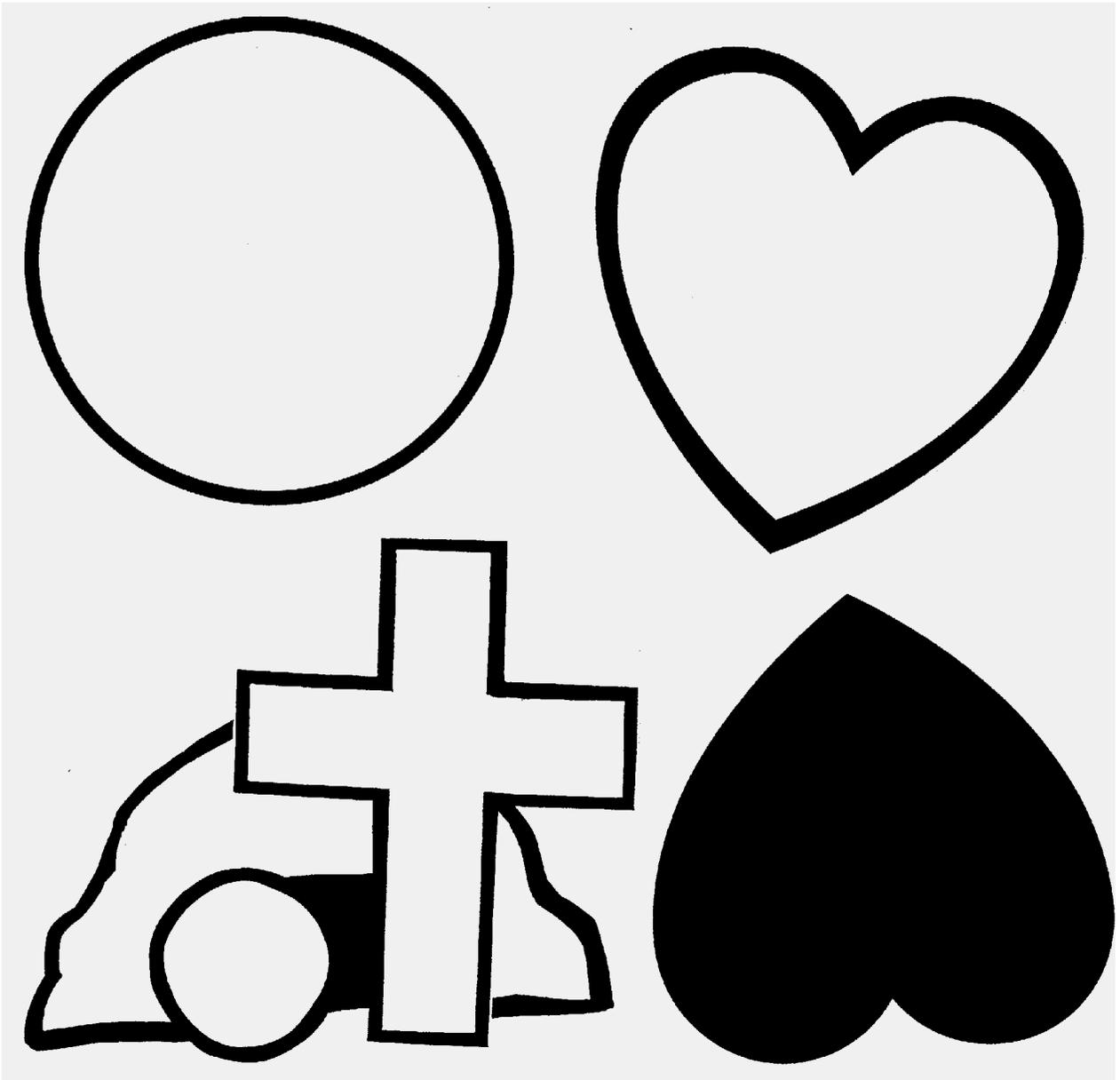
Bible Flag

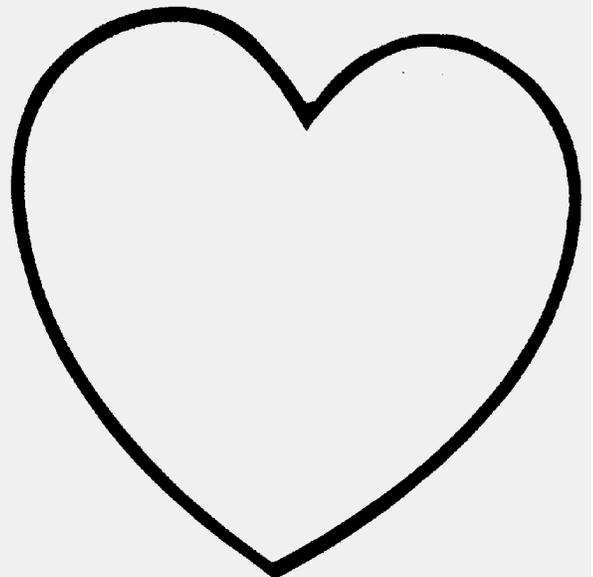
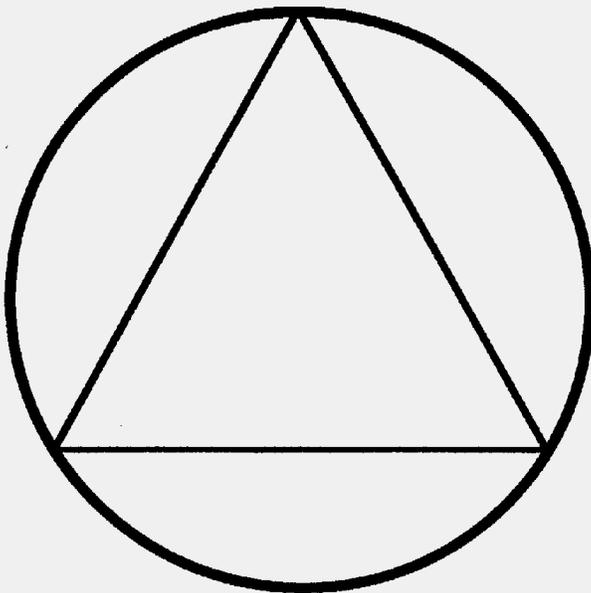
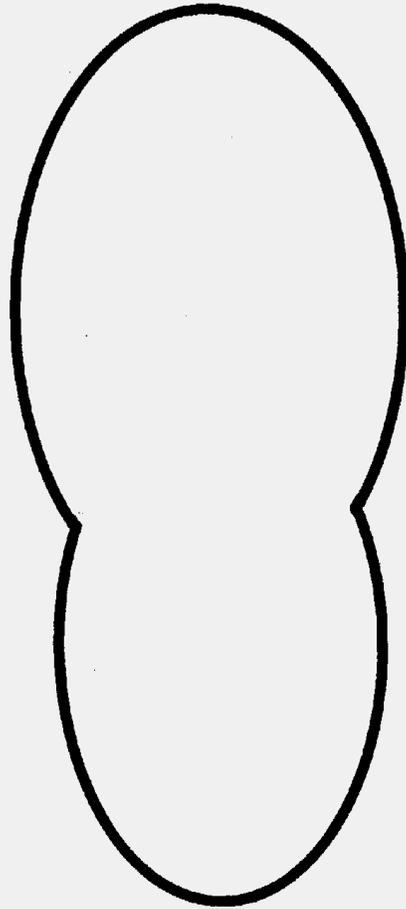


PATTERNS FOR SYMBOL FLASHCARDS

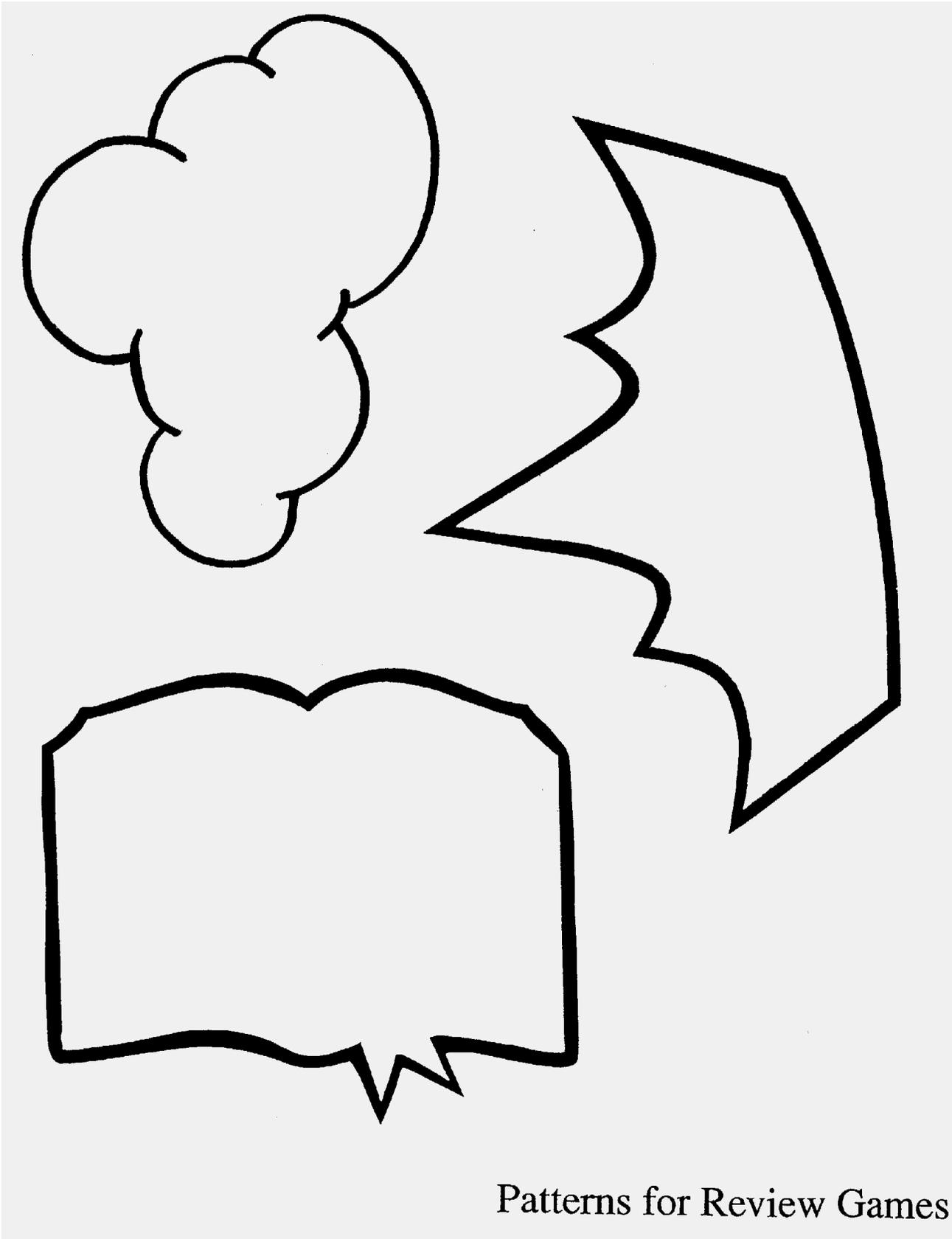
Materials: Make four 5 ½” squares from colored posterboard. Make one yellow, one black, one red, one white.

Directions: Color the circle yellow. Color the cross red. Color the tomb brown. Cut out each symbol leaving about 1/8” margin around each one. Glue each symble on to the appropriate colored square. Laminate each square or cover with clear contact paper.

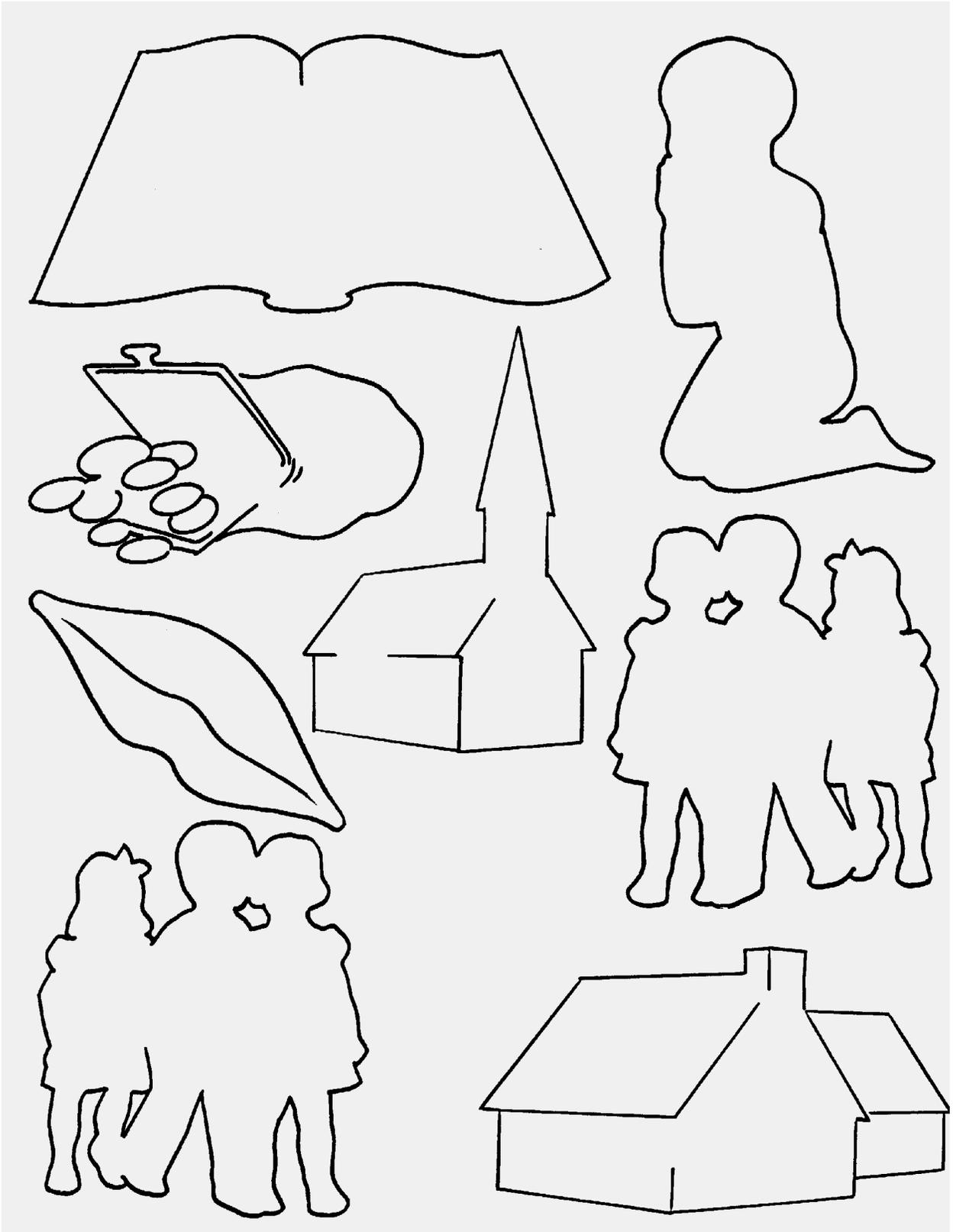




Patterns for Review Games



Patterns for Review Games





Pray for family & close friends

Pray for pastor; S.S. teachers; those who POINT Me to Jesus

Pray for those in authority over me

Pray for the weak: unsaved; physically ill

Pray for my enemies

Praise and thanksgiving

TEACHING AIDS AND RESOURCES AVAILABLE

Teachers supply stores	Large colorful visuals, punch out letters
Viclin Visuals 850 Lees Ave Long Beach, CA 90815	Songs, flannel backgrounds
Visual Aids Workshop 827 Edwardsburg Ave Elkhart, IN 46514	Songs
Bible Visuals International PO Box 153 Akron, PA 17501-0153 (717) 859-4360 email: kweit55291@aol.com	Full line of flashcard lessons & visualized hymns
Bible Centered Ministries 237 Fairfield Ave Upper Darby, PA 19082	Variety of visuals
Faith Venture Visuals PO Box 423 Lititz, PA 17543	Transparency materials
Living Stories Inc. 114 Whiting Street Milford, KS 66514	Short application lessons
One Way Street, Inc. Box 2398 Littleton, CO 80161	Puppets, Gospel magic, ballooning
Something Special for Kids 477 Corona Ave Corona, CA 91719	Featuring Betty Lukens felt visuals
Puppet Productions, Inc. PO Box 82008 San Diego, CA 92138	Visual aids, puppets, and supplies
Family Mission/Vision Enterprises PO Box 7198 Bend, OR 99708-7198 1-800-201-1668	Books for kids and teacher
Betty Luken, Inc. 711 Portal st Cotati, CA 94931 1-800-541-9279 Fax: 1-800-795-8225	Felt Visuals (very good)

TEACHING AIDS AND RESOURCES AVAILABLE

Sacred Literature Ministries
PO Box 777
Taylors, SC 29687-0777
(803) 244-7524

Idea Books, Songs, Stories, bi-monthly newsletter
w/ideas, lessons, etc. for teachers

OMF (Overland Mission Fellowship)
10 W Dry Creek Cir.
Littleton, CO 80120-4413

Mission Stories for kids
Mission Biographies for teachers

William Carey Library
PO Box 40129
Pasadena, CA 91114
(818) 794-0819
Fax: (818) 794-0477

Maps, Mission Lessons, biographies

CEF PRESS
PO Box 348
Warrenton, MO 63383-0348
1-800-748-7710
Fax: (314) 456-2078

Lessons, tracts, music,

Oriental Trading Company, Inc.
PO Box 3407
Omaha, NE 68103-0407
<http://www.oriental.com>

animal puppets, globeitems (i.e. erasers, key
chains, balls), children of the world items

Christian Literature Crusade
701 Pennsylvania Ave, Box 1449
Fort Washington, Pennsylvania 19034

books for the teacher
(check out the books by Amy Carmichael)

Homerom
PO Box 400
Centerbrook, CT 06409-0400

Children of the world items